

TEAM INTERVIEW RUBRIC - MISSION 2027

TEAM # _____ GRADE LEVEL ES/12U MS/15U HS/19U JUDGE NAME: _____

DIRECTIONS: Determine the point value that best characterizes the content of the Team Interview for that criterion. Write that value in the column to the right.

Criteria	Expert: 4-5 points	Proficient: 2-3 points	Emerging: 0-1 points	Points
Verbal Communication Skills (All Awards)	Students communicate effectively and interact respectfully, courteously, and positively in their interview. Most or all team members contribute to the interview.	Students communicate clearly but some students do not contribute to the interview.	Few team members contribute to the interview and/or students interrupt each other or the judges.	
Team Organization and Leadership (All Awards)	Students clearly explain team roles and demonstrate an effective leadership strategy.	Explanations were limited or vague.	Explanation not communicated.	
Project Management (All Awards)	Students clearly explain how they manage their time, develop their skills, and resources. It is evident to judges that the students have autonomy and follow the student centered ethos of the program.	Explanations were limited or vague.	Explanation not communicated.	
Safety, Operations & Maintenance (All-Around, Communications, Airmanship)	Students clearly demonstrate strong drone safety practices, including knowledge of local regulations, appropriate training, team safety procedures, and a drone maintenance plan. Students use accurate aviation and drone terminology when communicating with judges.	Explanations were limited or vague.	Explanation not communicated.	
Alliance/Teamwork Strategies (All-Around, Communications, Airmanship)	Students clearly demonstrate their understanding of the Alliance/Teamwork Mission and explain how they developed, tested, and refined their strategies.	Explanations were limited or vague.	Explanation not communicated.	
Solo Autonomous Flight Mission Strategies (All-Around, Coding)	Students clearly demonstrate their understanding of the Solo Autonomous Flight Mission and programming concepts, and explain how they developed, tested, and evolved their drone’s autonomous programming.	Explanations were limited or vague.	Explanation not communicated.	
Solo Piloting Mission Strategies (All-Around, Communications, Airmanship)	Students clearly demonstrate the team’s knowledge and understanding of the Solo Piloting Skills Mission. Students explain how the team developed their strategies for this mission.	Explanations were limited or vague.	Explanation not communicated.	
Drone and Aviation Career Connections (All-Around, Communications, Airmanship)	Students have explored multiple drone or aviation careers, real-world applications, and are able to discuss in detail what they’ve learned.	Students have explored one drone or aviation career and/or did not share details about the careers.	Students have not explored beyond scope of the competition.	
Special Attributes and Overall Impressions (Judges)	Does the team have any special attributes, accomplishments, or exemplary effort in overcoming challenges at this event or during the season? Please describe. 			Total Points
Write 1-3 three things that made this team standout to you or something that impressed you about the team. 				

All Judging materials are strictly confidential. They are not shared beyond the Judges/Judge Advisor and are destroyed at the end of the event.