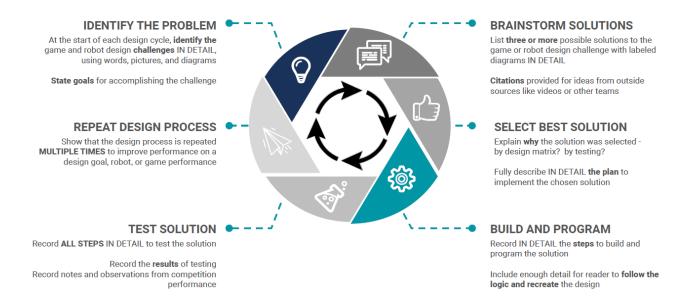
## Single-Page Outline of the Judging Process

**Note:** Please see the Guide to Judging for a full description of the judging process and all award descriptions and criteria.

The judging process at events consists of two main parts. The first is Engineering Notebook judging, in which judges evaluate teams' engineering notebooks using the Engineering Notebook Rubric. Notebooks are first sorted on a pass/fail basis to determine if they are "Fully Developed," which means they demonstrate a complete iteration of the Engineering Design Process, as shown below.



Some events may have dedicated Judges for this task, others will share that role with interview Judges, which is the second main component of the judging process. For interviews, Judges are arranged into groups of two or more by the Judge Advisor and assigned to interview a set of teams (with which they do not have a connection that would be considered a conflict of interest). Judges ask teams open ended questions about their Engineering Design Process and robot, and evaluate interviews using the Team Interview Rubric. Judges should also be on the lookout for teams' behavior—both positive and negative.

Teams are expected to demonstrate good sportsmanship, courtesy, and respect for other teams, volunteers, and event staff, and to follow the RECF Student-Centered Policy and Code of Conduct. All aspects of a team's work are expected to represent the skill level of the students on the team.

After all teams have been interviewed, each Judge group identifies candidates from the teams they have interviewed for the awards that are being offered at the event. Those teams are then interviewed by different Judges to create a ranked list of the top candidates through a deliberation discussion that is facilitated by the Judge Advisor. Final award winners are recognized at the conclusion of the event with an awards ceremony. Some awards may qualify teams to progress to another level of competition, such as state, regional, or world championships.